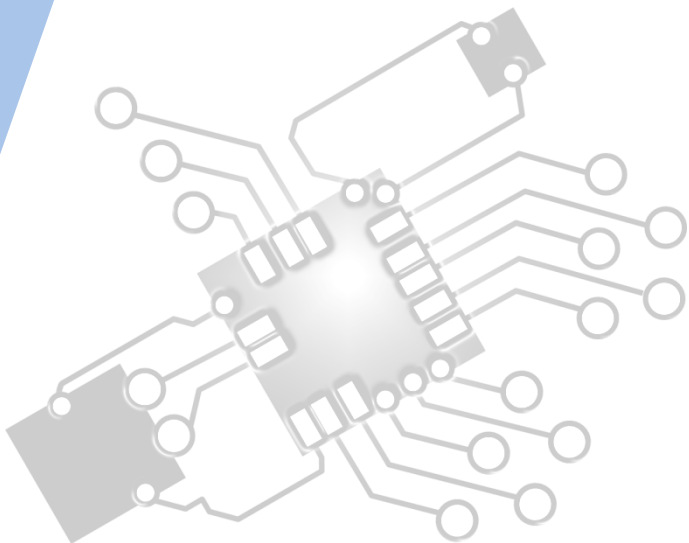




Planning & system installation

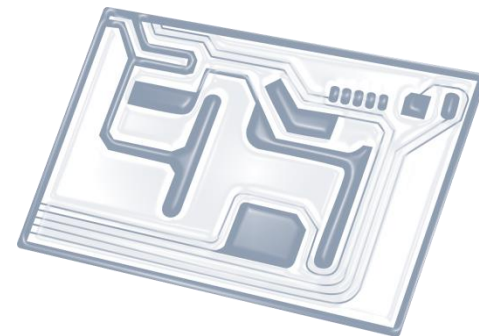
IB Computer Science



*Content developed by
Dartford Grammar School
Computer Science Department*



HL Topics 1-7, D1-4



1: System design



2: Computer Organisation



3: Networks



4: Computational thinking



5: Abstract data structures



6: Resource management



7: Control



D: OOP

HL *only* 5 Overview

Thinking recursively

- 5.1.1 Identify a situation that requires the use of recursive thinking
- 5.1.2 Identify recursive thinking in a specified problem solution
- 5.1.3 Trace a recursive algorithm to express a solution to a problem

Abstract data structures

- 5.1.4 Describe the characteristics of a two-dimensional array
- 5.1.5 Construct algorithms using two-dimensional arrays
- 5.1.6 Describe the characteristics and applications of a stack
- 5.1.7 Construct algorithms using the access methods of a stack
- 5.1.8 Describe the characteristics and applications of a queue
- 5.1.9 Construct algorithms using the access methods of a queue
- 5.1.10 Explain the use of arrays as static stacks and queues

Linked lists

- 5.1.11 Describe the features and characteristics of a dynamic data structure
- 5.1.12 Describe how linked lists operate logically
- 5.1.13 Sketch linked lists (single, double and circular)

Trees

- 5.1.14 Describe how trees operate logically (both binary and non-binary)
- 5.1.15 Define the terms: parent, left-child, right-child, subtree, root and leaf
- 5.1.16 State the result of inorder, postorder and preorder tree traversal
- 5.1.17 Sketch binary trees

Applications

- 5.1.18 Define the term dynamic data structure
- 5.1.19 Compare the use of static and dynamic data structures
- 5.1.20 Suggest a suitable structure for a given situation



1: System design

2: Computer Organisation



3: Networks

4: Computational thinking



5: Abstract data structures

6: Resource management



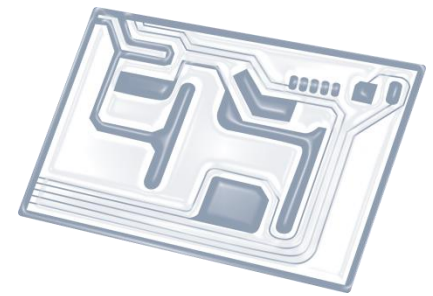
7: Control

D: OOP



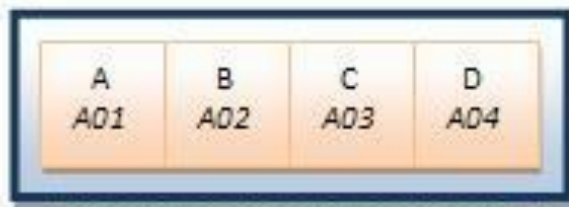
What type of questions to expect:

AO	Typical command terms used in questions
AO1	Classify, define, draw, label, list, state
AO2	Annotate, apply, calculate, describe, design, distinguish, estimate, identify, outline, present, trace
AO3	Analyse, comment, compare, compare and contrast, construct, contrast, deduce, demonstrate, derive, determine, discuss, evaluate, examine, explain, formulate, interpret, investigate, justify, predict, sketch, suggest, to what extent

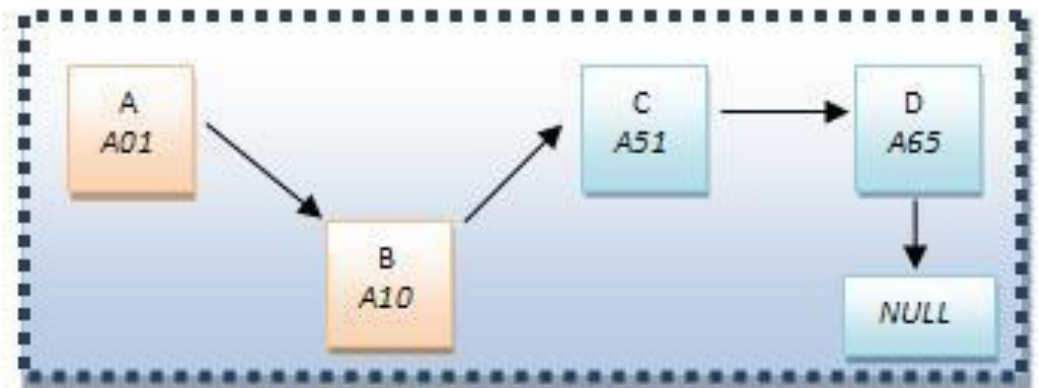


Topic 5.1.19

Compare the use of **static** and **dynamic** data structures



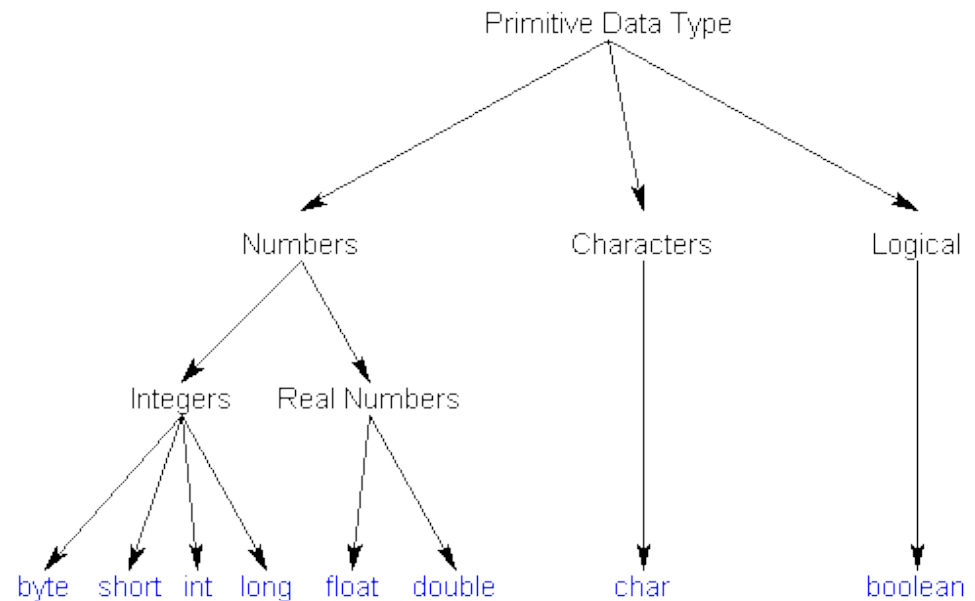
Static Data Structure



Dynamic Data Structure

Abstract Data Structures (ADTs)

- 2D array
- **Stack**
- **Queue**
- **Linked List**
- **(Binary) Tree**
- Recursion



Advantages / Disadvantages

