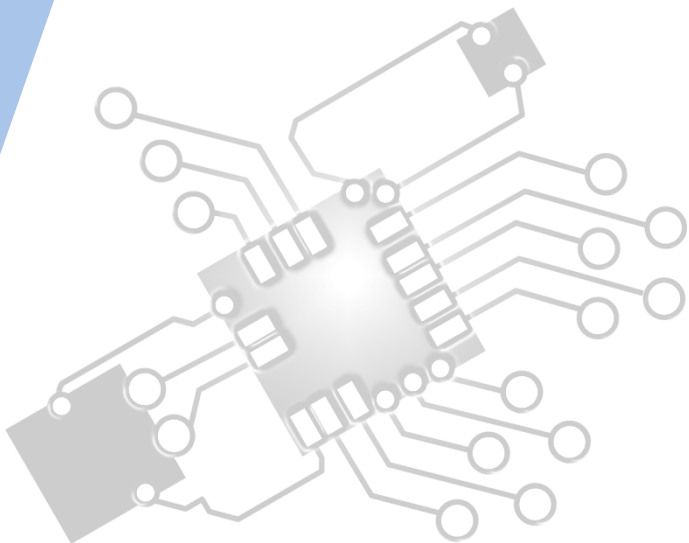




Computational thinking, problem-solving and programming: General Principals

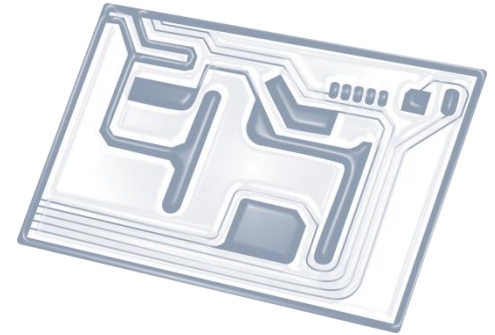
IB Computer Science



Content developed by
Dartford Grammar School
Computer Science Department



HL Topics 1-7, D1-4



1: System design



2: Computer Organisation



3: Networks



4: Computational thinking



5: Abstract data structures



6: Resource management



7: Control



D: OOP

HL & SL 4.1 Overview

Thinking procedurally

4.1.1 Identify the procedure appropriate to solving a problem

4.1.2 Evaluate whether the order in which activities are undertaken will result in the required outcome

4.1.3 Explain the role of sub-procedures in solving a problem

Thinking logically

4.1.4 Identify when decision-making is required in a specified situation

4.1.5 Identify the decisions required for the solution to a specified problem

4.1.6 Identify the condition associated with a given decision in a specified problem

4.1.7 Explain the relationship between the decisions and conditions of a system

4.1.8 Deduce logical rules for real-world situations

Thinking ahead

4.1.9 Identify the inputs and outputs required in a solution

4.1.10 Identify pre-planning in a suggested problem and solution

4.1.11 Explain the need for pre-conditions when executing an algorithm

4.1.12 Outline the pre- and post-conditions to a specified problem

4.1.13 Identify exceptions that need to be considered in a specified problem solution

Thinking concurrently

4.1.14 Identify the parts of a solution that could be implemented concurrently

4.1.15 Describe how concurrent processing can be used to solve a problem

4.1.16 Evaluate the decision to use concurrent processing in solving a problem

Thinking abstractly

4.1.17 Identify examples of abstraction

4.1.18 Explain why abstraction is required in the derivation of computational solutions for a specified situation

4.1.19 Construct an abstraction from a specified situation

4.1.20 Distinguish between a real-world entity and its abstraction



1: System design

2: Computer Organisation



3: Networks

4: Computational thinking



5: Abstract data structures

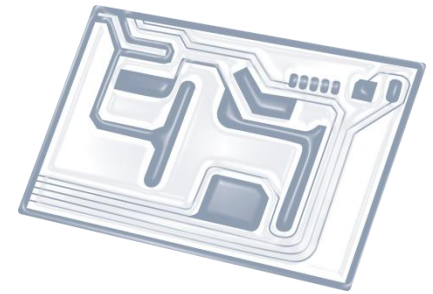
6: Resource management



7: Control

D: OOP





Topic 4.1.14

Identify the parts of a solution that could be implemented **concurrently**



Remember: GANTT charts

- Remind yourself what **sequential** and **concurrent** means
- Useful way to track the order of events

Activity/Day	1	2	3	4	5	6	7	8	9	10	11	12	13
Cut fur	█	█											
Stuff and sew fur			█	█	█	█	█	█					
Cut material	█	█											
Sew clothes			█	█									
Embroider T-shirt					█	█							
Cut accessories	█												
Sew accessories		█	█										
Dress bears									█	█	█		
Package bears												█	
Ship bears													█

Concurrent

- When two (or more) processes are using the same resources at the same time

